and the establishment of the proposed , Central Council of Rural Institutes for the implementation of the programme.

New Education Policy

1784. SHRI TALARI MANOHAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the progress made in respect of implementation of New Education Policy; and

(b) whether all the schemes en umerated in the New Education Po licy are being implemented?

THE MIN'STER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT .SHRI L. P. SHAHI): (a) and (b) While a start was made during the year 1986-87 j with some of the programmes of the ' NPE like the National Open Univer- I sity, Navodaya Vidyalayas, finalisa-tion of the National Core Curriculum, Mass Programme of Functional Literacy, Mass Orientation of School Teachers, Establishment of Autonomous Colleges, Consolidation and Quality improvement in Higher Education, removal of obsolescence and modernisation in Technical Education, most of the major initiatives have been launched during the year 1987-88 which include the following:—

(i) 1,12400 primary schools in 1720 blocks have been covered under the Scheme: Operation Blackboard, exceeding the target fixed for 1987-88.

(ii) State Governments! 13 Ts I Vo-luntary Agencies have been assisted to se* up 1.98 lakh non-ormal education centres.

(iii) Preparatory work for setting up projects for education for Women's equality, in 4 districts of UP and 3 each in Karnataka and Gujarat has already started.

(iv)98 DlETs in 14 States have been established. Approximately 4.42 lakh and 4.55 lakh school teachers have received orientation under the programme of Mass Orientation of School Teachers (MOST) during 1986-87 and 1987-88 respectively .

(v) Three to four vocational courses are being- introduced in 70!> schools in 16 states with central assistance.

I'vi) 209 Navcdaya Vidyalayas have been established

(vii) TV sets are being supplied xo 10,000 schools and radio-cum-eassette players to 30,000 schools.

(viii) 17. States/UTs have been provided assistance for

(1) Providing Science kits to-18,604 Upper Primary Schools;

v2) Improving the la'rcrotories of 7093 secondary and higher Stco2,aary schocli, ana

(3) Improving the libraries of 7483 secondary and higher secondary schools.

(ix) The National curriculum framework has 'been formulated. The model curricula with minimum learing outcomes and common core components for all stages of school education has been published.

(x) The National Literacy Mission approved by Government has been launched as a Mass Campaign on 5th May, 1988. 30 million adults are expected to be mader literate by 1990 and another 50 million by 1995.

(xi)IGNOU has started three diploma courses in Management, Creative Writing and Distance Education. A certificate course in Rural Development and a Preparatory Programme for people with no formal qualification to enable them to join the bachelors' degree has also been started. Detailed guidelines for establishment of other Open Universities has also been developed.

(xii) Ne$_w$ guidelines framed and swoloy circulate*i* lay emphasis on improvement of standards and quality of education, restructuring and diversification of courses. 48 colleges have ibeen given autonomous status. Pay scales of teacher,? have been revised. Assistance has been given to encourage research, improve laboratory an<j library facilities.

(xiii) A scheme to upgrade educational level | opportunities to SC| ST hag been launched to provide remedial|special coaching.

(xiv) 503 proposals have been sanctioned for modernisation and 'removal of obsolescence in the field of technical education. To create necessary infrastructure for educa tion, research and training m select ed technological institutions. :1V proposals have been sanctioned. For expansion of facilities in crucial areas of technology 76 proposals have been supported. The Bill to vest the All India Council for Tech nical Education with statutory po wers has been passed in December, 1987.

A detailed Implementation Report indicating the progress made in 1987-88 was laid on the Table of the Sabha on 23rd March, 1988.

Heritage programmes

1785. PROF. C. LAKSHMANNA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be oleas- to state

fa) the number of heritage programmes grammes which are present i. 1: o.a;

(b). whether there is any plan to include Ramappa Temple and Thousand Pillar Temple in Warangal district in Andhra Pradesh under this programme;

(c) if so, what are the details thereof; and

(d) if not, what are the reasons ttierefoi**?**

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHA-HI): (a) to (d) The Rvnappa Temple and Thousand Pillarei temple arc Cen-trall[1] protected monuments and their preservation and conservation are taken up by the ASI. However, these monuments are iot on the world heritage list. The conservation programmes [a]re being taken on several monuments including 101 monuments identified for the purpose during the 7th Plan.

Vacancies in the urdu medium schools

1786. SHRI SHAMIM AHMED SIDDIQI: Will the Minister of HU MAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of vacancies in the urdu medium schools i» Delhi;

(b) whether any action has been taken to fill up these vacancies; and

(c) if so, the details thereof? THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. ?. SHAHI): (a) to (c) Information is being collected and will be laid on the Table of the Sabha.

Name of railway Stations written in Urdu

1787. SHRI SHAMIM AHMED SIDDIQI: Will the Minister of RAIL WAYS be pleased to state;

(a) whether Government are aware that the name of Railway Stations written in Urdu are being rubbed off from the Boards;

(b) if so, whether this is being done under instructions from the Ministry of Railways or it is the handi-work-of some officials;

(c) what is the total number oV railway stations in Delhi and other parts of the country from which Urdu names have been removed; and